PRESCHOOL CONTEXT STATEMENT

Centre number: 1563
Centre name: Campbelltown Preschool

1. General information
   • Preschool Director: Jasmine Millbanks
   • Postal address: 163A Montacute Road, Newton 5074
   • Location address: 163A Montacute Road, Newton 5074
   • DECD Region: Eastern Adelaide Region
   • Geographical location – ie road distance from GPO (km): 9.8km east from CBD
   • Telephone number: 8365 6732
   • Fax number: 8336 3292
   • Preschool website address:
   • Preschool e-mail address: kindy.director@campbellcc.sa.edu.au
• **Enrolment/Attendance:**
  We have had a steady enrolment increase since being established as a standalone preschool at the beginning of 2012.

• **Co-located/stand-alone:**
  We share a building with the Campbelltown Community Children’s Centre Child Care, which is a community managed child care centre. The children who are enrolled at the preschool have access to the child care centre before and after preschool for a fee.

• **Programs operating at the preschool**
  - **Pre Entry**
    A Pre-Entry program is currently available. The operation of this program is determined on a term by term basis depending on the number of preschool children enrolled at the centre.

  - **Sessional Kindergarten for eligible children**
    From the beginning Term 3 2012 children will access 15 hours of preschool as part of the Universal Access to preschool initiative. This will be a combination of 2 consecutive full days and one half day (a morning session). Full days include a lunch program with teacher and ECW supervision.

  - **Bilingual Support**
    As required for children with English as their Second Language.

  - **Preschool Support**
    As required for children with additional needs.

2. **Key Centre Policies**

At Campbelltown Preschool we aim to provide an environment in which children can develop socially, emotionally, physically and intellectually. Educators at the preschool believe that play is the essential medium for a young child’s learning. Our aim is to provide a program of experiences and activities which are child-centred and flexible, encouraging individual and group learning. We believe that a play-based curriculum in which the educator is a facilitator in an encouraging and supportive environment, each child will develop self-confidence and an ability to make decisions. We aim to challenge children, encouraging them to be active learners and thinkers, full of curiosity about the world around them.
3. Curriculum

- Framework used:
  Early Years Learning Framework (EYLF)

- Core Values
  Children and families at the centre of everything we do. At Campbelltown
  Preschool we believe that parents and families are a child’s first and most
  influential educators. We also believe that when the preschool and families
  work together and support each other, effective learning occurs. We therefore
  strive to develop positive partnerships with parents to ensure that your child’s
  learning is relevant and purposeful for them. Please feel free to discuss any
  aspect concerning your child’s learning and development with the educators

4. Centre Based Staff

- Staff Profile
  Staff consists of (1.0) Full time Director and (1.0) Teacher. We use Universal
  Access funding to employ a 0.5 ECW. An ECW supervises lunch care.

- Performance Management Program
  Performance and development planning is a cycle of individual performance
  planning, professional learning and performance review that supports
  individual performance improvement. Each staff member participates in a
  performance management program which links site goals and directions
  included in the Quality Improvement Plan, the Eastern Adelaide Regional
  priorities and the and DECD strategic directions.
• Access to special support staff

The Preschool Support Program provides extra staff to the preschool to support the teaching and learning of children with additional needs. The Preschool Support Program provides early support to young children when they need it most and helps all children to be included in their local preschool.

Support staff from other health and community organisations may be consulted as the need requires to support a child or family.

5. Centre Facilities

• Buildings and grounds

The preschool uses the back area of the complex. The preschool can be accessed through the car park. The outdoor area is reasonably large and the preschool makes uses of the ‘community garden’ in the child care centre.

Plans are in place to upgrade the indoor and outdoor facilities.

• Capacity (per session)

There is a capacity of 36 children in the preschool at any one time.

7. Further Comments

Until 2012, the Preschool was run as part of East Torrens primary school as a school based preschool. In 2012, the preschool was separated from East Torrens, and is now an independent centre. At this time the name was changed to Campbelltown Preschool.

Please be aware that although we share a building with the Campbelltown Community Children’s Centre, the Preschool is a separate entity and is a Department for Education and Child Development Preschool.